

Comparison of the aims and purposes of Adult Education, drawn from the readings

Selman et al (from individuals perspective)	Jarvis	Darkenwald & Merriam	Other writers	Other writers (expressing distinctions differently)	Elias & Merriam (six philosophies of adult education)	Darkenwald & Merriam (5 refined philosophies of adult education)	The 3 different schools
<ul style="list-style-type: none"> • Vocational • Social • Recreational • Self-development 	<ul style="list-style-type: none"> • Maintain social system and reproduce existing social relations • Transmit knowledge and reproduce culture • Individual advancement and selection • Leisure time pursuits and institutional expansion • Further development and liberation 	<ul style="list-style-type: none"> • Cultivation of the intellect • Individual self-actualization • Personal and social improvement • Social transformation • Organizational effectiveness 	<ul style="list-style-type: none"> • Reproduction (of the culture, society) • Economy (to prepare people for work) • Transformation/social action (bring about societal change) 	<ul style="list-style-type: none"> • Reproduction = Conservative • Personal Improvement = Liberal • SocialChange = Radical/Transformational 	<ul style="list-style-type: none"> • Liberal – love of learning, and developing intellection powers • Progressive – reason, experience, purpose, education is a social activity and has a purpose • Behaviourist – linked to skill training, planning, and evaluation, competency-based • Humanistic – autonomy of the individual, self-directed learning • Radical – means for consciousness-raising and for social change • Analytical – see aims of education for effect on the individual, utility to the individual and less for social implications. 	<ul style="list-style-type: none"> • Cultivation of the Intellect – neutral, divorced from social action • Personal development – promoting individual growth and development • Progressive – both personal development and social progress • Radical – value laden, never neutral, social change through education • Organizational Effectiveness – public and private sector trying to become efficient deliverers of goods and services; training, development activities. 	<p>Progressive School</p> <p>Humanistic School</p> <p>Radical School</p>

Comparison of the aims and purposes of Adult Education, drawn from our Unit 1 Conference

Matthew Asser	Elaine Bakstad	Sally Berman	Marion Brideau	Richard Giroday	Tabitha Geraghty	Brian Harvey	Ferdinand Krause
<ul style="list-style-type: none"> To meet the needs of the consumer and market demand 	<ul style="list-style-type: none"> Create change in an individual (attitudes, skills, abilities) Change then shapes lives and/or work Related to individual goals Social change starts with the individual Prepare students to become productive members of society by teaching social and employability skills. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> perceptions reflective of Darkenwald & Merriam individual self-actualization personal and social enhancement social transformation intellectual growth organizational effectiveness keeping technically and intellectually competent for work 	<ul style="list-style-type: none"> provide opportunity for individuals to discover, develop, apply their personal talents to pursuits in life opportunity for personal growth opportunity for self discovery, outward discovery opportunity for self reflection opportunity for empowerment of the individual 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> education an essential right of every individual create an educated populace for an effective and flourishing society provide an avenue for people to improve themselves in order to achieve intrinsic or extrinsic rewards provide a continuing opportunity for society to flourish increase the effectiveness of organizations and their ability to accomplish objectives 	<ul style="list-style-type: none"> provide opportunities for individual self-growth and fulfillment gearing adult education towards learning that is based in a historical and social context as opposed to a merely economical one
Claude Lauzon	Julie Levi	Ruth Miller	Philip Anderson	Janelle Christie			
<p>Two camps social and personal</p> <ul style="list-style-type: none"> Purpose is individualistic Potential for social ramifications 	<ul style="list-style-type: none"> improve personal skills and knowledge for personal fulfillment to facilitate learning for adults so that they can achieve whatever goals that they have to foster a healthful and productive society for everyone to increase knowledge and skills of all who 	<ul style="list-style-type: none"> Personal improvement and growth A transformative purpose, make a difference, make a change 		<ul style="list-style-type: none"> give me more choices within my organization hope society will benefit from these individuals in the future related to both individual and social goals 			

	wish to learn so that they can be active participants in society							
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Updated as of Sunday Night